

Action planner for 'Leading CRL in school': Key actions

Action	What we will do	Timescales	Who?
Embed Spark roles in lessons	Staff meeting to introduce and agree on realistic use minimum Use of Spark posters in classrooms to remind staff to use it Monitor use half termly through shared record	Ongoing but monitored and checked half termly	Cultural capital lead
CRL display in public space	Examples of children's encounters with crl on display board in entrance hall	Ongoing but updated termly with new images	Cultural capital lead
Half termly assembly focus on a company or sector	Using a Guess Who or Company Intro video from Spark at least one assembly per half term has a CRL focus	Half termly	Cultural capital lead? Or normal assembly teacher using the Spark resources
Subject focussed displays in classrooms have a role resource (screenshot/ infogram) reflecting how the learning links to a real world role	At least one display in each classroom reflects a real role alongside children's work	Checked Termly	Class teacher incorporates resource from Spark in at least one display Cultural capital lead to monitor
Once a week 'Morning work' task in Y5/6 using text from a role model on Spark to generate some comprehension questions	Apply generic questions to selected texts at the bottom of all 'talking head' pages on Spark as a meaningful comprehension task	Ongoing	Class teacher selects the role each week and puts on board/prints out text
Visitors in school to talk about what they do and how they ended up doing it	This could be a 'world of work day/week' when parents, friends, governors etc are asked to come in and do a short talk OR There are existing programmes and 'shout out' portals to help get a range of speakers. E.g., Inspiring Futures through Spark throughout the year	Either an ongoing programme or a focussed day/ week to create a focus of effort	Co-ordinated by Cultural capital lead but supported by other staff reaching out to friends and colleagues for focussed events
Annual review of action plan and evidence of impact/ operation	Review of co-ordinator file to assess what went well, what didn't work and what could be improved in future	Summer 2	Cultural capital lead and ideally SLT
Build lesson starters from Spark into relevant curriculum planning	Review resources on Spark to assess where their use may improve/enhance current curriculum planning	Once a year	Cultural capital lead and ideally SLT/ curriculum lead
Involve children in external CRL related opportunities	Visit to a local workplace CRL related events (e.g., Animex)	Planned for the year but with flexibility to resound when they come up	Cultural capital lead